



November 2019

**Principal:**

Mr K G Grainger MA

**Assistant Principals:**

Mr C Anderson BSc Hons  
Mrs J Hart BA Hons  
Mr N Huskinson M.Ed  
Mrs A Keen MSc Hons  
Mrs H Manning MA  
Mrs C Morris BSc Hons  
Mrs E Renny BA Hons  
Mr E Turner MSc Hons

**Vice Principal:**

Mrs G Powell BA Hons

Dear Prospective Applicant

**DEPUTY SENDCo – Rise@GHC**

**MPS (Fringe) plus TLR 2b (£4,654) plus SEN Allowance**

**PERMANENT / FULL TIME**

**REQUIRED FROM APRIL 2020 / JANUARY 2020 START AVAILABLE**

Rise@GHC are looking to appoint a talented, dynamic and innovative teacher to the post of Deputy SENDCo. This is a specialist provision for learners with Autistic Spectrum Conditions and other related special educational needs. We are looking for a talented educator with a big heart who shares our commitment to excellence and achieving the very best for all our pupils. The position is required from April 2020 but we would welcome applications for a January 2020 start if suitable.

The appointed person will on occasion deputise for the SENDCo and support the SENDCo in providing day-to-day strategic and operational leadership for all aspects of Rise @GHC SEND provision. S/he will possess great experience and expertise in the area of SEND and inclusion and will be able to further enhance the College's work in the delivery of the SEND curriculum. S/he will provide line management for the others in the Rise@GHC Team.

Rise@GHC is a specialist learning centre for young people aged 11-19 years with autistic spectrum conditions living in Bracknell Forest and other local authorities. Rise@GHC opened in September 2015 and there are currently 43 pupils on roll in years 7 -11. Our aim is to provide the specialist and personalised learning, care and support that will enable our pupils to go on to achieve educational and personal success, and progress well to the next stage of their lives; to further education, the workplace or to commence work based training or apprenticeships. Rise@GHC operates from a site in Eastern Road, just a fifteen-minute walk from the main college site. Pupils who attend Rise@GHC belong to the Garth Hill College community, wear the same uniform and benefit from access to facilities at the main site as appropriate.

The College was recently inspected by OFSTED (May 2019) and concluded that Garth Hill was a 'good' school. The report was very positive and all areas were rated 'good' by the inspection team. The inspectors commented on the determination and passion of staff to continue to develop the College. We are excited and confident about the future as we continue our journey to excellence.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families. We also work in a great learning environment (our school building opened in September 2010) with superb facilities.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

## Applications

Should you have any queries or like to arrange a visit please contact Mrs J Drury at the College on 01344 421122 or email on j-drury@garthhillcollege.com

**CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 9.00AM ON FRIDAY 22 NOVEMBER 2019**

***Please note: Applications may be dealt with on receipt which may cause this position to close earlier than stated.***

## The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. You may be expected to deliver a short presentation. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people

## Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

## Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

- Strong staff camaraderie with regular staff meetings/briefings
- An extensive CPD and INSET programme
- An active Staff Association
- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)
- Use of the on site gym

Yours sincerely



Keith Grainger  
Principal