

Crown Wood Primary School

Person Specification for Class Teacher

	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) through any route. • Teaching experience (including during ITT) in EYFS, KS1 or KS2. 	<ul style="list-style-type: none"> • Specialism in EYFS, Maths, English, Science or Computing. • Commitment to continuing professional development. • Subject leader in core or foundation subject; • Teaching experience in other phases or working with children in other settings or contexts.
Knowledge and understanding	<p>The Class Teacher must have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Effective teaching and learning styles, including Assessment for Learning (AfL) • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • National Curriculum requirements at the appropriate Keystage. • The monitoring, assessment, recording and reporting of pupils' progress; • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; • The positive links necessary within school and with all its stakeholders; • Effective behaviour management. 	<p>The Class Teacher may have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The teaching of writing using Pie Corbett, techniques; • The planning and teaching of guided and individualised reading. • The planning and teaching of phonics • The preparation and administration of statutory National Curriculum tests (KS1 and / or KS2);
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • Use accurate assessment to identify children needing additional support or challenge and to plan and carry out effective interventions; • Use ICT effectively to support learning and professional duties; • Establish good relationships with children, colleagues, parents, governors and the community; • Communicate effectively (both orally and in writing) to a variety of audiences; • Create a safe, happy, healthy, challenging and effective learning environment. 	<p>The Class Teacher may have:</p> <ul style="list-style-type: none"> • Specific musical, artistic, sporting or other skills that they may be willing to share with the children. • Experience of directing and managing a teaching assistant or adult volunteer.
Personal characteristics	<ul style="list-style-type: none"> • Flexible and adaptable; • Resilient; • Organised, resourceful, and have excellent time management skills; • Approachable, empathetic, enthusiastic. • A sense of humour and the ability to make learning fun; • Committed to the values and ethos of our school; • Suitability to work with children. 	