



September 2020

Dear Prospective Applicant

**TEACHER OF ENGLISH with the ability to teach another subject
CLASSROOM AND INTERVENTION TEACHER
MPS (Fringe)
PART TIME/FULLTIME
FIXED TERM CONTRACT
IMMEDIATE START**

Principal:
Mr K G Grainger MA

Vice Principal:
Mrs G Powell BA Hons

Assistant Principals:
Mr C Anderson BSc Hons
Mrs J Hart BA Hons
Mr N Huskinson M.Ed
Mrs A Keen MSc Hons
Mrs H Manning MA
Mrs C Morris BSc Hons
Mrs E Renny BA Hons
Mr E Turner MSc Hons

We are looking for an enthusiastic, dedicated and committed classroom practitioner to appoint to the post of teacher of English with the ability to also teach another subject.

We would welcome applications from suitable candidates who are able to start immediately on a fixed term contract. We are currently teaching a normal timetable along with intervention teaching. The position is part time but we would also consider applications from those looking for full time.

In the English department we want to foster a love of learning and aim to do this through a wide and varied curriculum. Students are exposed to a variety of texts throughout their time with us and are offered opportunities throughout their study to express themselves both on the page and orally. From exploring relationships with Shakespeare, to society with Dickens and all the way to inequality with Steinbeck, we aim to encourage students to think critically and independently.

Garth Hill is a 'good' school (OFSTED May 2019). Our last OFSTED report was very positive and all areas were rated 'good' by the inspection team. The inspectors commented on the determination and passion of staff to continue to develop the College. We are excited and confident about the future as we continue our journey to excellence.

Our CPD programme for staff is very strong. An outstanding team of teaching and learning professionals, including Lead Practitioners and Teaching and Learning Coaches, lead whole college and bespoke teacher development programmes. This important area of our work also provides more opportunities for career development for teachers keen to develop and progress in the profession.

Behaviour and inclusion support for pupils is exceptional. There is a very clear and well established behaviour management system with 'send out'. The Behaviour Support Team helps staff and pupils to help resolve any issues that occur and work to ensure that pupils behave impeccably (one of our 'Seven Habits' for pupils). **Centralised detentions help to reduce teacher workload.**

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families. We also work in a great learning environment (our school building opened in September 2010) with superb facilities. A new Sixth Form Centre and specialist SEND unit provision (Rise@GHC) opened in 2015.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary

skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

Applications

Please visit our career page on TES for more information about us and photographs of our excellent facilities. Should you have any queries or like to arrange a visit please contact Mrs J Drury at the College on 01344 421122 or email on j-drury@garthhillcollege.com.

The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS FRIDAY 25 SEPTEMBER 2020 AT 9AM

Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

- Four period day with 75 minute lessons
- Highly effective behaviour and inclusion system with 'send out' and support
- Centralised detentions to reduce teacher workload
- Superb CPD including from our outstanding 'Teaching and Learning Team'
- OFSTED 'good' (May 2019)
- Friendly and supportive working environment
- Free use of on site gym with rowing machines, cross-trainer, spin bikes and free weights
- An active Staff Association
- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)

Yours sincerely



Keith Grainger
Principal