



Larmenier & Sacred Heart Catholic Primary School

Person Specification ~ Teacher

| Qualifications | Source of Evidence | Category |
|--|-----------------------------------|-----------------------|
| <ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent • Successful primary teaching experience at Key Stages 1 or 2 • CCRS or willingness to undertake CCRS course • Further qualifications in related area, e.g. subject specialism at Masters level | A A A I R A I A I | E E E D D |
| Experience | | |
| <ul style="list-style-type: none"> • Responsibility for leading and evaluating an aspect of learning and teaching • Able to establish and develop good relationships with all involved in the school and to understand the role played by parents/carers, the Church, and the community in raising standards • Evidence of promoting pupils' spiritual, moral, social and cultural development | A I R A I R A I R | D E E |
| Knowledge and Understanding | | |
| <ul style="list-style-type: none"> • Understand the nature and purpose of Catholic education in developing pupils' religious literacy in the teachings and traditions of the Catholic faith • Understanding and knowledge of current education issues and developments • Willingness to learn about the school self evaluation process • Understand the characteristics of an effective school and an awareness of strategies to raise pupil achievement and manage behaviour • Knowledge of guidance and requirements around safeguarding children | A I A I A I A I R A I | E E E E E |

| Skills and Abilities | Source of Evidence | Category |
|--|---|---|
| <ul style="list-style-type: none"> • A highly motivated team member who is approachable and promotes positive relationships and is able to inspire others • A flexible and reflective classroom practitioner • An ability to deal sensitively with people and resolve conflict • Effective administration and organisational skills • Ability to communicate effectively both orally and in writing to a wide range of audiences • Fully ICT literate • A determination to progress school improvement and a desire to fulfil each child's potential • A commitment to equality of opportunity and inclusive education | <p>A I R</p> <p>I R</p> <p>A R</p> <p>A I R</p> <p>A I R</p> <p>A I</p> <p>A I</p> <p>A I R</p> | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> |
| Other | | |
| <ul style="list-style-type: none"> • Commitment to supporting the Catholic ethos and a Catholic way of living and teaching • Commitment to safeguarding and equality • Commitment to maintaining confidentiality at all times • Willingness to teach in all key stages if required • Commitment to develop partnerships and effective working with the parish, community, parents/carers and other agencies • Ability to anticipate and solve problems • Good sense of humour | <p>A I R</p> <p>A I R</p> <p>A I R</p> <p>A</p> <p>A I R</p> <p>A I R</p> <p>I</p> | <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p> <p>D</p> |

A = Application Form, I = Interview, R = Reference, E = Essential, D = Desirable