



Employee Specification Form



Post Number	
Job Title	Class Teacher
Department	Liscard Primary School
Prepared by and date	JMF 11 th October 2021

Listed below are the **personal attributes** required to fulfil the duties listed in the Job Description (M03).

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> Qualified teacher status 	Application form	<ul style="list-style-type: none"> Commitment to CPD 	Application form and interview
Experience <ul style="list-style-type: none"> Outstanding classroom practitioner with high expectations for pupils' attainment and behaviour. Experience of working with a range of specific learning needs. Ability to work as part of a team. Ability to cater for all learning styles. Recent successful teaching experience in KS2. Successful experience of working with teaching assistants and other adults. 	Application form and interview	<ul style="list-style-type: none"> Experience of working in Year 6 and preparing children for SATs 	
Knowledge and skills <ul style="list-style-type: none"> A clear personal philosophy of education. Ability to effectively use daily assessment to inform planning and interventions. Excellent behaviour management strategies. Ability to use a range of interactive technology to enhance the curriculum and engage learners. Thorough knowledge of the National Curriculum. Ability to develop a challenging, creative and effective learning environment. Ability to provide effective feedback to children, which they respond to in order to promote good progress. Clear understanding of safeguarding procedures. 	Application form and interview	<ul style="list-style-type: none"> Ability to engage and enthuse pupils. Experience of using Target Tracker to track progress in steps. 	Application form and interview
Special Requirements <ul style="list-style-type: none"> Willingness to embrace the school's ethos. Commitment to inclusion. Effective communication skills. Commitment to developing positive relationships with pupils and families. 	Application form and interview	<ul style="list-style-type: none"> Able to support a curriculum/aspect area. 	Application form and interview