



Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • NVQ or equivalent qualifications in Teaching Assistant • Commitment to continuing professional development. 	<ul style="list-style-type: none"> • NVQ or equivalent qualifications in supporting children with specific medical & health needs. • Team Teach training • Emergency first aid trained
Experience	<ul style="list-style-type: none"> • Able to work alongside colleagues in planning activities and preparing resources appropriate for children's specific needs • Evidence of excellent classroom practice that has had a positive impact on improving pupil achievement. • Working closely with children with additional needs, special education needs or language needs. • Able to support small groups of children with Maths and English • Good reading skills 	<ul style="list-style-type: none"> • Experience of liaison with outside agencies • Experience of day to day contact with parents, developing positive communication. • Experience and good knowledge of supporting children with ASC/ADHD • Excellent knowledge and experience of implementing the national curriculum and other relevant interventions with small groups of children.
Professional and Personal Qualities	<ul style="list-style-type: none"> • Calm, considerate and caring personality. • Ability to use own initiative • Willingness to be adaptable and flexible. • Effective interpersonal and communication skills. • Knowledge of equal opportunities for pupils and staff. • Understanding of safeguarding issues. • Sympathetic and supportive of the Christian ethos of the school. 	<ul style="list-style-type: none"> • Good sense of humour. • A desire to fully understand the needs and complexities of children with specific conditions. • An understanding of how young children learn • Demonstrate a clear commitment to develop and learn in the role