

Person Specification

	Essential	Desirable	Evidence
Qualifications & Training	5 GCSEs A*-C including English and mathematics. NVQ Level 3 Supporting Teaching and Learning in Schools or equivalent	Additional SEN qualifications. Level 3 Diploma Health and Social Care – with units on ASC. Further training relevant to the education of pupils with ASC.	Certification.
Experience	Classroom experience of working with children, including those with SEN, in either a paid or voluntary capacity.	Classroom experience in KS2 either a paid or voluntary capacity. Classroom experience of working with children with an Autistic Spectrum Disorder (ASC).	Application form/letter.
Skills & Knowledge	Knowledge of SEN and the support requirements. Knowledge and understanding of a broad and balanced curriculum. Ability to work to the teacher's instructions. Able to work as part of a team. Ability to liaise with parents and families of children with SEN/ASC Commitment to providing high quality childcare.	Knowledge of difficulties experienced by children with ASC.	Assessment at interview.
Personal Qualities	Strong organisational skills. Excellent communication and interpersonal skills. Excellent time management skills. Calm in manner, approachable and flexible. Commitment to equal opportunities and inclusion. Willingness to learn and self-develop. Empathetic. Able to deal with sensitive information in a confidential manner.	Flexibility – possibly some out of hours/unsociable hours.	Interview